

## Gorsefield Primary School Year 1 Curriculum Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Read, Write, Inc</b>	Please click on this link to see the <b>Year 1 Read,Write Inc Overview</b>					
<b>Inspire Maths</b>	Numbers to 10 Compare, Order and pattern. Number bonds within 10, addition & Subtraction stories, solving word problems, number sentence families.	Recognise and name 2D and 3D Shapes, making pattern, ordinal numbers, describe position, direction and movement, including whole, half, quarter and three-quarter turns.	Numbers to 20 Compare, place value, order and pattern. Number bonds, addition & Subtraction within 20, solving word problems. Comparing and measuring length.	Comparing and finding mass, capacity and volume. Picture graphs. Numbers to 40, place value comparing, ordering and pattern. Addition & subtraction. Adding three numbers. Solving word problems.	Mental calculation – addition & subtraction. Multiplication (repeated addition) Multiplication stories, solving word problems. Multiples of 2s, 5s, 10s skip counting. Dividing, sharing equally, finding the number of groups. Telling the time to the hour and half hour.	Numbers to 100, place value comparing, ordering and pattern. Addition & subtraction. Solving word problems. Getting to know money, exchanging, amounts of money Adding and subtracting in pence and pounds. Solving word problems. Fractions – halves and quarters of objects, shapes and quantities.
<b>International Primary Curriculum Topics</b>	<b>Brainwaves (x2 weeks)</b> <b>People of the Past</b> Focussing on Art, History, and International whilst learning about important people who did great things -	<b>Who am I?</b> Focussing on Art, Geography, History, International and Society whilst learning about ourselves, differences, community and respect.	<b>Let's Celebrate</b> Focussing on Art, History, International, Society and technology whilst celebrating people, places and culture.	<b>The Stories People Tell</b> Focussing on Art, Geography, History, International and Society whilst learning about myths and legends, story- telling and	<b>From A to B</b> Focussing on Art, Geography, History, ICT & Computing, International, Society and Technology whilst exploring journeys over land, sea and air.	<b>Treasure Island</b> Focussing on Art, Geography, International and technology whilst learning all about pirates - yo ho!

	scientists, rulers, artists, writers & explorers.			performance.		
<b>International Primary Curriculum Science</b>	<b>I'm Alive!</b> Learning about where living things are found, movement, growth and change.	<b>Sensational</b> Learning all about our senses, how we use them, what happens when we're deprived of our senses and the sensory qualities of materials.	<b>What's It Made Of?</b> Learning all about different materials, where they come from and their specific uses.	<b>It's Shocking</b> Learning about static electricity, battery operated toys, electrical circuits and the dangers of electricity.	<b>Green Fingers</b> Learning all about different plants, parts of a plant, conditions for growth and how to care for them.	<b>Push Me, Pull You</b> Learning about forces, pushes and pulls, movement, muscles, air and magnetism.
<b>PSHCE Jigsaw</b>	<b>Being In My World</b> <ul style="list-style-type: none"> <li>• Special and safe</li> <li>• My class</li> <li>• Rights and responsibilities</li> <li>• Rewards and feeling proud</li> <li>• Consequences</li> <li>• Our own learning charter</li> </ul>	<b>Celebrating Difference</b> <ul style="list-style-type: none"> <li>• The same as people in my class</li> <li>• Different from the people in my class</li> <li>• What is bullying?</li> <li>• What do I do about bullying?</li> <li>• Making new friends</li> <li>• Celebrating difference, celebrating me</li> </ul>	<b>Dreams and Goals</b> <ul style="list-style-type: none"> <li>• My treasure chest of success</li> <li>• Steps to goals</li> <li>• Achieving together</li> <li>• Stretchy learning</li> <li>• Overcoming obstacles</li> <li>• Celebrating my success</li> </ul>	<b>Healthy Me</b> <ul style="list-style-type: none"> <li>• Being healthy</li> <li>• Healthy choices</li> <li>• Clean and healthy</li> <li>• Medicine safety</li> <li>• Road safety</li> <li>• Happy, healthy me</li> </ul>	<b>Relationships</b> <ul style="list-style-type: none"> <li>• Families</li> <li>• Making friends</li> <li>• Greetings</li> <li>• People who help us</li> <li>• Being my own best friend</li> <li>• Celebrating my special relationships</li> </ul>	<b>Changing Me</b> <ul style="list-style-type: none"> <li>• Life cycles</li> <li>• Changing me</li> <li>• My changing body</li> <li>• Boys' and girls' bodies</li> <li>• Learning and growing</li> <li>• Coping with changes</li> </ul>
<b>Music (Charanga)</b>	<b>Unit:</b> Hey You! <b>Style:</b> Old School Hip Hop	<b>Unit:</b> Little Angel Gets Her Wings <b>Style:</b> Christmas music	<b>Unit:</b> In The Groove <b>Style:</b> Blues, Latin, Folk, Funk, Baroque, Bhangra	<b>Unit:</b> Rhythm In The Way We Walk and Banana Rap <b>Style:</b> Reggae, Hip Hop	<b>Unit:</b> Round And Round <b>Style:</b> Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin	<b>Unit:</b> Reflect, Rewind and Replay <b>Style:</b> Western Classical Music and your choice from

					fusion	Year 1
<b>Discovery Religious Education</b>	<b>Theme:</b> Creation Story <b>Concept:</b> God/Creation Key <b>Question:</b> Does God want Christians to look after the world? <b>Religion:</b> Christianity	<b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem? <b>Religion:</b> Christianity	<b>Theme:</b> Jesus as a friend <b>Concept:</b> Incarnation <b>Key Question:</b> Was it always easy for Jesus to show friendship? <b>Religion:</b> Christianity	<b>Theme:</b> Easter - Palm Sunday <b>Concept:</b> Salvation <b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>Religion:</b> Christianity	<b>Theme:</b> Shabbat <b>Key Question:</b> Is Shabbat important to Jewish children? <b>Religion:</b> Judaism	<b>Theme:</b> Rosh Hashanah and Yom Kippur <b>Key Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children? <b>Religion:</b> Judaism
<b>Computing</b>	<b>Full coverage of Computing objectives are taught through IPC units</b>					
<b>Physical Education</b>	KPES.-Gymnastics/6 weeks. (Travelling, Rolling, Spins, Space Awareness, Jumping, Shapes,  PERB- Dance/ 6 weeks	KPES.-Gymnastics/6 weeks. Stretching+Sinking+Tucking body parts, Sequences, Climbing, Under+Over, Low+High)  PERB- Invasion games/ 6 weeks	KPES.-Quickness, Speed & Agility. 6 Weeks (Variied games on SOW)  PERB- Gymnastics/ 6 weeks	KPES.-Throwing & Catching 6 Weeks (Accuracy with bean bags, Targets with hula hoops)  PERB- Invasion games / 6 weeks	KPES.-Throwing & Catching 6 Weeks (Circuits, varied games, Target Dodgeball)  PERB-Athletics and Sports Day Games/ 6 weeks	KPES.-Football 6 Weeks (Ball Control, Awareness, Ball mastery, Dribbling)  PERB-Striking and fielding Games/ 6 weeks