	Gorsefield Primary School Year 5 Curriculum Overview							
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2		
RWI/ Literacy	Fiction: Myths	Fiction: Writing a	Fiction: Poetry Using	Fiction: significant	Fiction: Stories from	Fiction: playscripts		
and Language	Prometheus and	diary entry	personification,	children's author _	other cultures using	building convincing		
	Pandora. Writing a	exploring a	similes and	Jeremy Strong	interesting details	characters through		
	new myth	character's feeling	metaphors to create	including dialogue	and suspense to	dialogue and actions		
	describing settings,	and using	vivid images	and humour to	write a structured			
	characters and	interesting		write a story	story	Non Fiction: Discussion		
	atmosphere	synonyms and	Non Fiction:			texts looking at both		
		adjectival phrases	Persuasive Writing –	Non Fiction: Non		sides of the argument		
	Non Fiction:		using commands,	Non Fiction:	chronological	and summarising in the		
	Writing		persuasion,	Biography and	reports using	final paragraph		
	instructions Use	Non-fiction:	exaggeration and	autobiography	interesting details			
	devices to structure	recount Writing a	rhetorical questions	including	and organisational	Grammar: Use of		
	the text a	newspaper recount	to convince	interesting details	features	commas to clarify		
		including structural		to engage the		meaning or avoid		
	Grammar: Devices	devises and quotes	Grammar: Modal	readers interest	Grammar:	ambiguity		
	to build cohesion		verbs Adverbs of		Converting nouns or			
	within a paragraph	Grammar: Relative	possibility	Grammar:	adjectives into verbs			
	Linking ideas across	clauses		Brackets, dashes or	using suffixes			
	paragraphs			commas to indicate	Verb prefixes			
				parenthesis				
Inspire Maths	Whole numbers	Fractions (Adding	Finding the Area of a	Decimals	Percentage	Geometric construction		
	(including place	like and unlike	triangle (including	(Converting	(converting fractions	(Drawing triangles and 4		
	value, comparing	fractions,	identifying the base	decimals to	to a percentage and	sided shapes)		
	numbers, using a	converting	and height)	fractions and	finding a percentage	Volume of cubes and		
	calculator and	fractions to	Ratio (Finding the	multiplying/dividin	of a quantity)	cuboids (Building,		
	multiplying/dividing	decimals, adding	ratio, and comparing	g by tens, hundreds	Angles (angles on a	drawing and		
	by tens, hundreds	and subtracting	quantities)	and thousands)	straight line, point	understanding the		
	of thousands)	mixed fractions and		Measurements	and vertically	volume of cuboids)		
	Consolidation of	mixed numbers,		(converting	opposite)	·		

	calculation methods from year 3 and 4	multiplying and dividing fractions)		measurements) Averages (understanding mean averages)	Properties of triangles and 4 sided shapes (including angles)	
International Primary Curriculum Topics	Brainwaves (x2 weeks) The great, the brave and the bold - focussing on art, history, international and music whilst investigating the Greek and Roman empires	Going Global - focussing on geography, history, international, society and technology whilst looking at trade around the world	Building a village - focussing on geography, history, international science, society and technology whilst learning about where people live around the world	Weather and Climate - focussing on geography, ICT and computing, International, science and technology whilst learning about how the weather and climate effects lives	Mission to Mars - focussing on Geography, history, international, science, society and technology whilst learning about Mars and over planets in our solar system	The holiday Show- focussing on geography, history, ICT and computing, International, music and technology whilst learning about the positive and negative impacts of tourism
International Primary Curriculum Science	Extreme Survivors - focussing on how living things survive in extreme environments	Being Human - focussing on how the different parts of the body function	Bake It - focussing on the science behind baking bread	Full Power - focussing on who discovered electricity and how it works	Mission to Mars - focussing on the different planets in our solar system, particularly Mars	Fascinating Forces - focussing on investigating the pushes and pulls of forces in air and water
PSHCE Jigsaw	 Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups 	 Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth 	 Future dreams The importance of money Jobs and careers Dream job and hot to get there Goals on different cultures Supporting 	 Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships 	 Self recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming 	 Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriend s

Music	Democracy; having a voice and participating Unit: Livin' On A	 and happiness Enjoying and respecting other cultures Unit: Classroom	others (charity) • Motivation Unit: Make You Feel	with food Healthy choices Motivation and behaviour Unit: Fresh Prince	•	 Sexting Transition Unit: Reflect, Rewind
(Charanga)	Prayer	Jazz 1	My Love	Of Bel Air	Street	and Replay
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	Style: Rock	Style: Jazz	Style: Pop Ballads	Style: Hip Hop	Style: Motown	Style: Western Classical Music and your choice from Year 5
Discovery	Theme: Belief into	Theme: Christmas	Theme: Belief and	Theme: Easter	Theme: Prayer and	Theme: Beliefs and
Religious	action	Concept:	moral values	Concept: Salvation	worship	Practices
Education	How far would a Sikh go for his/her religion? Religion: Sikhism	Incarnation Is the Christmas story true? Religion:	Are Sikh stories important today? Religion: Sikhism	How significant is it for Christians to believe God intended Jesus to	for a Sikh to show commitment to God?	What is the best way for a Christian to show commitment to God? Religion: Christianity
	Thomas Draver and	Christianity	Theme: Hindu Beliefs	die?	Religion: Sikhism	
	Theme: Prayer and worship What is the best way for a Hindu to show commitment to god? Religion: Hinduism		How can Brahman be everywhere and in everything? Religion: Hinduism	Religion: Christianity	Theme: Beliefs and Moral Values Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism	
Computing	Full coverage of Computing objectives are taught through IPC units					
Physical	KPESGymnastics/6	KPES		KPES	KPESFootball 6	KPESHockey 6 Weeks
Education	Weeks	Gymnastics/6		Orienteering/6	Weeks	(Forward runs, Team
	(Rhythmic with ball,	Weeks	(Dribbling,	Weeks	(Attacking&Defending,	Play, Passing&Receiving,

Rolls-Floor,	(Spins,	Attacking&Defending,	(Varied skills on	Passing&Shooting,	Creating Space)
apparatus,	Mirroring)	Passing&Moving)	SOW)	Turning&Moving)	PERB-Striking and fielding
sequences)	PERB- Invasion	PERB-Tennis/6		PERB-Athletics and	Games/ 6 weeks
PERB- Dance/ 6	games / 6 weeks	weeks	PERB-Tag Rugby/ 6	Sports Day Games/ 6	
weeks			weeks	weeks	