

Gorsefield Primary School Year 6 Curriculum Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
RWI/ Literacy and Language	<p>Fiction: A legend</p> <p>Non Fiction: Newspaper report</p> <p>Writing Journalistic writn</p> <p>Grammar Expanded noun phrases Semicolons, colons and dashes</p>	<p>Fiction: Poetry-the power of imagery</p> <p>Non Fiction: Balanced argument</p> <p>Writing Persuasion</p> <p>Grammar Punctuation of bullet points Layout devices to structure text</p>	<p>Fiction: Historical story</p> <p>Non Fiction: Information texts</p> <p>Writing – formal and impersonal writing</p> <p>Grammar Informal and formal speech and writing, subjunctive Passive voice</p>	<p>Fiction: Stories exploring issues</p> <p>Non Fiction: Biography and autobiography</p> <p>Writing Flashbacks in story writing, biography /autobiography</p> <p>Grammar Formal and informal vocabulary</p>	<p>Fiction: Playscript, narrative and plays</p> <p>Non Fiction: Persuasive texts</p> <p>Writing: Advertisement writing and bias</p> <p>Grammar Hyphens to avoid ambiguity</p>	<p>Fiction: Authors and texts</p> <p>Non Fiction: Manga graphic novels</p> <p>Writing: Explanantion writing</p> <p>Grammar Linking ideas across paragraphs using a wide range of cohesive devices</p>
Inspire Maths	<p>Consolidation of place value and calculation methods from year 5</p> <p>Algebra Using letters as numbers and simplifying algebraic</p>	<p>Fractions Four operations with fractions and dividing by a proper fraction</p> <p>Ratio Comparing ratios and fractions</p> <p>Angles in Shapes and Diagrams</p>	<p>Circles Calculating radius, diameter, circumference and the area of a circle</p> <p>Percentages Finding percentages of amounts</p> <p>Pie charts</p>	<p>Nets Nets of solids</p> <p>Area and perimeter Area and perimeter of composite shapes</p> <p>Volume of solids and liquids</p>	<p>Graphs Consolidation of graphs and study of line graphs</p> <p>Targeting identified gaps in learning</p>	<p>Fractions Dividing by a proper fraction</p> <p>Speed Calculating speed using distance and time</p> <p>Circles calculating the area of a circle</p> <p>Calculating square and cube roots</p>

	expressions		understanding pie charts			
International Primary Curriculum Topics	Brainwaves (x2 weeks) Myths and Legends - focussing on history, music, art and society through myths from the past	Climate control – focussing on geography, international, science and technology whilst looking at how we can protect our environment	Here and now, then and there - focussing on geography, History, International and Society which looking at our host and home country	Moving People - focussing on geography, history, international and society whilst observing people’s journeys around the world	Space Explorers - focussing on art, history, international, science and technology whilst observing the solar system	Fairgrounds - focussing on ICT & computing, international, science, technology whilst finding out the forces of theme park rides
International Primary Curriculum Science	Out of Africa focussing on evolutionary and inheritance	Existing ... Endangered ... Extinct... - focussing on the seven signs that living things demonstrate	From Bronze to Bioplastic - focussing on investigating the properties of a variety of materials	Look Hear! - focussing on the science behind how we see and hear	Roots, shoots and Fruits - focussing on how plants survive and reproduce	Water for everyone - focussing on our role in preserving water and why
PSHCE Jigsaw	<ul style="list-style-type: none"> Identifying goals for the year Global citizenship Children’s universal rights Feeling welcome and valued Choices, consequences and rewards 	<ul style="list-style-type: none"> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as a celebration Empathy 	<ul style="list-style-type: none"> Personality learning goals, in and out of school Success criteria Success criteria Emotions in success Making a difference in the world Motivation 	<ul style="list-style-type: none"> Taking personal responsibly How substances affect the body Exploitation, including ‘county lines’ and gang culture Emotional and mental health Managing stress 	<ul style="list-style-type: none"> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use 	<ul style="list-style-type: none"> Self- image Body image Pubert and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition

	<ul style="list-style-type: none"> Group dynamics Democracy, having a voice Anti-social behaviour Role modelling 		<ul style="list-style-type: none"> Recognising achievements Compliments 			
Music (Charanga)	Unit: Happy Style: Pop/Motown	Unit: Classroom Jazz 2 Style: Jazz, Latin, Blues	Unit: Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.	Unit: A new unit - more details to follow Topic and cross curricular links: Celebrating the role of woman in the music industry.	Unit: You've Got A Friend Style: The Music of Carole King	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 6
Discovery Religious Education	Theme: Beliefs and Practices What Is the best way for a Muslim to show commitment to god? Religion: Islam	Theme: Christmas Concept: Incarnation How significant is it that Mary was Jesus' mother? Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity	Theme: Beliefs and Meaning Concept: Salvation Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and Moral Values Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam	
Computing	Full coverage of Computing objectives are taught through IPC units					
Physical Education	KPES.-Gymnastics/6 Weeks (Holding&Receiving)	KPES.-Gymnastics/6 Weeks (Push, Pull, Counter)	KPES.- Orienteering/6 Weeks	KPES.- Dodgeball/6 Weeks	KPES.-Football 6 Weeks (Attacking&Defending,	KPES.-Hockey 6 Weeks (Forward runs, Team

	body weight, Points&Patches-Floor, apparatus, sequence.) PERB-Cricket/ 6 weeks	balance, Tension-Floor, apparatus, sequence) PERB-Football/ 6 weeks	(Varied skills on SOW) PERB-Tag Rugby/ 6 weeks	(Varied games on SOW) PERB-Netball/ 6 weeks	Passing&Shooting, Turning&Moving) PERB-Athletics and Sports Day Games/ 6 weeks	Play, Passing&Receiving, Creating Space) PERB-Rounders/ 6 weeks PERB-Gymnastics/ 6 weeks
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