

Gorsefield Primary School Year Nursery Curriculum Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
RWI/ Literacy and Language	<p>Baseline</p> <p>Learn pictures for Set 1 sounds</p> <p>Daily stories, planned for talk, rhyme and poetry</p>	<p>Learn pictures for Set 1 sounds</p> <p>Daily stories, planned for talk, rhyme and poetry</p>	<p>Recognise and learn Set 1 sounds using the mnemonics</p> <p>Daily stories, planned for talk, rhyme and poetry</p>	<p>Recognise and learn Set 1 sounds using the mnemonics</p> <p>Daily stories, planned for talk, rhyme and poetry</p>	<p>Set 1 sounds</p> <p>Blend Set 1 Sounds A+B</p> <p>Word time 1 - 5</p>	<p>Set 1 sounds</p> <p>Blend Set 1 Sounds A+B</p> <p>Word time 1 - 5</p>
Inspire Maths	<p>Baseline</p> <p>Numbers</p> <p>Recites some number names in order</p> <p>Count reliably up to 5 objects</p> <p>Recognise numerals 1-3</p> <p>Uses some number names accurately in play.</p> <p>Shape, space and Measures.</p> <p>Notices simple shapes and patterns in pictures</p> <p>Begins to use the language of size</p>	<p>Shape, space and Measures.</p> <p>Beginning to categorise objects according to properties such as shape or size</p> <p>Notices simple shapes and patterns in pictures</p> <p>Numbers</p> <p>Count reliably up to 3</p> <p>Creates and experiments with symbols and marks representing ideas of number</p> <p>Begins to make comparisons between quantities</p>	<p>Numbers</p> <p>Recognise numerals 1-5</p> <p>Count reliably up to 5 objects</p> <p>Shows curiosity about numbers by offering comments or asking questions</p> <p>Knows that numbers identify how many objects are in a set.</p> <p>Shape, space and measures</p> <p>Shows an interest in shape and space by playing with shapes or making arrangements with objects.</p>	<p>Numbers</p> <p>Recites numbers in order to 5</p> <p>Knows that a group of things changes in quantity when something is added or taken away</p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps</p> <p>Shape, space and Measures</p> <p>Beginning to categorise objects according to properties such as shape or size</p>	<p>Numbers</p> <p>Recites numbers in order to 5 and beyond</p> <p>Knows that a group of things changes in quantity when something is added or taken away</p> <p>Shape, space and Measures</p> <p>Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</p> <p>Uses positional language.</p>	<p>Numbers</p> <p>Recites numbers in order to 5 and beyond</p> <p>Shows an interest in number problems.</p> <p>Compares two groups of objects, saying when they have the same number.</p> <p>Shape, space and measures</p> <p>Understands some talk about immediate past and future</p>

	Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.		Shows awareness of similarities of shapes in the environment.	Uses shapes appropriately for tasks.		
International Primary Curriculum Topics IEYC Year 1	This is Me Phase A – We will learn and play together, supporting one another as we explore and experience new things every day. We have lots in common, but there are also lots of things about ourselves that make us special	Once upon a time Phase A - We're going to discover some new stories! By exploring these stories, we will be learning how to become better storytellers, and will create our own amazing worlds of make believe	Press it, click it Phase A - We are going to be meeting some very amazing machines and using them in all kinds of exciting ways.	Blast off Phase A - We are going to find out about the moon, stars and space	Sand and Water Phase A - We are going to learning about the world around us. We will look at water, animals that live in it and investigate sand.	The World Around us Phase A – We are going to make sure that our world is well looked after, so that everyone in it can enjoy a healthy and happy life.
	Imagine That Phase A – We are going to learn how to be an artist.	Animal Rescuers Phase A - We are going to imagine we are travelling all around the world, to visit some very exciting places and meet the animals that live there.	Changes Phase A – We are going to learn about all kinds of change, such as life cycles and the weather.	Weather Wonders Phase A - We are going to become weather watchers and learn more about the weather, we will discover there's lots of fun to be had, whatever the weather!	Food Phase A – We are going to be learning all about food. Cooking, growing and making pictures of food.	Little Movers make Giant Strides Phase A - We are going to learn that we need to move to support our brain growth.
International Primary Curriculum Topics IEYC Year 2	This is Me Phase A - We are going to be learning about ourselves and each other and celebrating what we	Chattering Children Phase A - We are going to explore language through play. We are going to connect with the people around us.	Loose Parts Phase A - Loose Parts will provide you with lots of open-ended opportunities to develop and refine your knowledge and	To the Rescue Phase A - We're going to become heroes too, by making our own costumes and imagining the	Dinosaur Detectives Phase A - We are going to travel back in time to the land of the dinosaurs to find out	Brilliant Bug Ball Phase A - We are going to be exploring minibeasts in our local area and finding out more about what they look

	have learned with our families.		understanding. This unit will support you in developing your skills in play and working with others in your class.	amazing and incredible powers we will use to help ourselves and other people around us.	more about these amazing creatures.	like, how they live and how they move about.
	<p>Mindful Play Phase A – We are going to be learning all about you! We'll be thinking about what makes us happy and peaceful, things that make us laugh, and how we can stop and be still. By the end of the unit, we will be able to see things a little differently – both out in the world and inside our heads!</p>	<p>Bears Phase A – We are going to find out all about real bears. We will read 'Goldilocks and the three bears.'</p>	<p>Ocean Treasure Phase A - We're going to be exploring the oceans of the world, investigating forests of swaying seaweed, and diving deep into the darkest depths, to find out more about all the amazing and beautiful animals that make the sea their home.</p>	<p>My Toy Shop Phase A - We're going to be making our own special toys and learning more about all the different toys and games that children around the world enjoy playing with.</p>	<p>Patterns Phase A – We are going on a pattern walk. Making and matching patterns and finding out about patterns in nature.</p>	<p>Going Places Phase A – We are going to learn about different types of journeys. We go on journeys every day, sometimes by car, sometimes by walking – perhaps we might go on a train, or an aeroplane, or a boat setting sail across the sea. There are many ways we can travel and many adventures we can have.</p>
Music (Charanga)	<p>Me! Learn to sing nursery rhymes and action songs: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers</p>	<p>My Stories Learn to sing nursery rhymes and action songs. I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song</p>	<p>Everyone! Learn to sing nursery rhymes and action songs: Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees and Toes</p>	<p>Our World Learn to sing nursery rhymes and action songs: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p>	<p>Big Bear Funk Big Bear Funk is a transition Unit that prepares children for their musical learning in Reception.</p>	<p>Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs.</p>

<p>PSHCE Jigsaw</p>	<p>Puzzle 1: Being Me in My World Piece 1 - Who...Me?! Piece 2 - How Am I Feeling Today? Piece 3 - Being at school Piece 4 - Gentle Hands Piece 5 - Our Rights Piece 6 - Our Responsibilities</p>	<p>Puzzle 2: Celebrating Difference Piece 1 - What I Am Good At Piece 2 - I'm Special, I'm Me! Piece 3 – Families Piece 4 - Houses and Homes Piece 5 - Making Friends Piece 6 - Standing Up For Yourself</p>	<p>Puzzle 3: Dreams and Goals Piece 1 – Challenge Piece 2 - Never Giving Up Piece 3 - Setting a Goal Piece 4 - Obstacles and Support Piece 5 - Flight to the Future Piece 6 - Award Ceremony</p>	<p>Puzzle 4: Healthy Me Piece 1 - Everybody's Body! Piece 2 - We Like to Move It, Move It! Piece 3 – Food Glorious Food Piece 5 - Keeping Clean Piece 6 - Stranger Danger</p>	<p>Puzzle 5: Relationships Piece 1 - My Family and Me! Piece 2 - Make Friends, Make Friends Never Ever Break Friends! Part 1 Piece 3 - Make Friends, Make Friends Never Ever Break Friends! Part 2 Piece 4 - Falling Out and Bullying Part 1 Piece 5 - Falling Out and Bullying Part 2 Piece 6 - Being the Best Friend We Can Be</p>	<p>Puzzle 6: Changing Me Piece 1 - My Body Piece 2 - Respecting My Body Piece 3 - Growing Up Piece 4 - Growth and Change Piece 5 - Fun and Fears Piece 6 - Celebration</p>
<p>Discovery Religious Education</p>	<p>Theme: Special People Lesson 1: Families Lesson 2: Friends Lesson 3: Role Models Lesson 4: Jesus Lesson 5: Jesus cont. Lesson 6: Moses Key Question: What makes people special? Religions: Christianity, Judaism</p>	<p>Theme: Christmas Lesson 1: Giving Lesson 2: Saying Thank You Lesson 3: The Christmas Story (A Christian Celebration) Lesson 4: The Shepherds (A Christian Story) Lesson 5: The Wise Men (A Christian Story) Lesson 6: Christmas (A Christian Celebration)</p>	<p>Theme: Celebrations Lesson 1: Celebrating New Year Lesson 2: Chinese New Year (A Story from China) Lesson 3: Chinese New Year cont. (A Story from China) Lesson 4: Persian New Year (A Nowruz Story) Lesson 5: Persian New Year (A Nowruz Story) cont. Lesson 6: Holi (A Hindu Festival)</p>	<p>Theme: Easter Lesson 1: Signs of Spring Lesson 2: Spring into Life Lesson 3: Easter (A Christian Celebration) Lesson 4: Easter cont. (A Christian Celebration) Lesson 5: Easter cont. (A Christian Celebration) Lesson 6: Easter cont. (A Christian Celebration)</p>	<p>Theme: Story Time Lesson 1: The Boy Who Cried Wolf (An Aesop Fable) Lesson 2: The Crocodile and The Priest (A Sikh Story) Lesson 3: Bilal and the Beautiful Butterfly (A Muslim Story) Lesson 4: The Gold-Giving Serpent Lesson 5: Best Friends (A Story from Asia)</p>	<p>Theme: Special Places Lesson 1: Homes around the world Lesson 2: Homes around the world cont. Lesson 3: Our world Lesson 4: Churches Lesson 5: Mosques Lesson 6: Synagogues Key Question: What makes places special? Religions: Christianity,</p>

		<p>Key Question: What is Christmas? Religion: Christianity Christian concept: Incarnation</p>	<p>Key Question: How do people celebrate? Religions: Hinduism</p>	<p>Key Question: What is Easter? Religion: Christianity Christian concept: Salvation</p>	<p>Lesson 6: The Lost Coin (A Christian Parable) Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism</p>	<p>Islam, Judaism</p>
Computing	Taught through the IEYC Units					