

## Gorsefield Primary School Year Reception Curriculum Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>RWI/ Literacy and Language</b>	Baseline Set 1 sounds Blend Set 1 Sounds A+B Word time 1 - 5	Set 1 sounds Blend Set 1 Sounds A+B +C Word time 1 - 5	Set 1 sounds Red Ditties 1 – 20 Word time 1:1 – 1:6	Set 1 Sounds Red Ditty Storybooks	Set 1 + 2 Sounds Green storybooks	Set 1 + 2 Sounds Green/Purple storybooks
<b>Inspire Maths</b>	Baseline  <b>Numbers (Using numbers 1 – 5)</b> Children count reliably with numbers from 1 to 5  <b>Shape, space and Measures.</b> Explore characteristics of everyday objects and shapes and use mathematical language to describe them.  Recognise, create and describe patterns.	<b>Shape, space and Measures.</b> Children use everyday language to talk about money.  <b>Numbers (Securing numbers 1-5)</b> Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer	<b>Numbers (Using numbers 1 – 10)</b> Children count reliably with numbers from 1 to 10  <b>Shape, space and measures</b> Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.	<b>Numbers (Securing numbers 1-10)</b> Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.  <b>Shape, space and Measures</b> Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns.  Children use Everyday language to talk about time to compare quantities	<b>Numbers (Using numbers 1 – 20)</b> Children count reliably with numbers from 1 to 20  <b>Numbers (Securing numbers 1-20)</b> Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.	<b>Numbers</b> Solve problems including doubling, halving and sharing  <b>Shape, space and measures</b> Children use everyday language to talk about position and distance to compare quantities and objects and to solve problems.

				and to solve problems.		
<b>International Primary Curriculum Topics IEYC Year 1</b>	<b>This is Me</b> Phase B - We will learn and play together, supporting one another as we explore and experience new things every day. We have lots in common, but there are also lots of things about ourselves that make us special	<b>Once upon a time</b> Phase B – We’re going to discover some new stories! By exploring these stories, we will be learning how to become better storytellers, and will create our own amazing worlds of make believe	<b>Press it, click it</b> Phase B - We are going to be meeting some very amazing machines and using them in all kinds of exciting ways.	<b>Blast off</b> Phase B - We are going to find out about the moon, stars and space	<b>Sand and Water</b> Phase B – We are going to learning about the world around us. We will look at water, animals that live in it and investigate sand.	<b>The World Around us</b> Phase B - Phase A – We are going to make sure that our world is well looked after, so that everyone in it can enjoy a healthy and happy life.
	<b>Imagine That</b> Phase B - We are going to learn how to be an artist.	<b>Animal Rescuers</b> Phase B - We are going to imagine we are travelling all around the world, to visit some very exciting places and meet the animals that live there.	<b>Changes</b> Phase B - We are going to learn about all kinds of change, such as life cycles and the weather.	<b>Weather Wonders</b> Phase B - We are going to become weather watchers and learn more about the weather, we will discover there’s lots of fun to be had, whatever the weather!	<b>Food</b> Phase B - We are going to be learning all about food. Cooking, growing and making pictures of food.	<b>Little Movers make Giant Strides</b> Phase B - We need to move to support our brain growth. In order to get mastery of our bodies we need to move, in all directions and for several hours a day!
<b>International Primary Curriculum Topics IEYC Year 2</b>	<b>This is Me</b> Phase B - We are going to be learning about ourselves and each other and celebrating what we have learned with our families.	<b>Chattering Children</b> Phase B - We are going to explore language through play. We are going to connect with the people around us.	<b>Loose Parts</b> Phase B - - Loose Parts will provide you with lots of open-ended opportunities to develop and refine your knowledge and understanding. This unit will support you in developing your skills in play and	<b>To the Rescue</b> Phase B - We’re going to become heroes too, by making our own costumes and imagining the amazing and incredible powers we will use to help ourselves and other people around us.	<b>Dinosaur Detectives</b> Phase B - We are going to travel back in time to the land of the dinosaurs to find out more about these amazing creatures.	<b>Brilliant Bug Ball</b> Phase B - We are going to be exploring mini-beasts in our local area and finding out more about what they look like, how they live and how they move about.

			working with others in your class.			
	<p><b>Mindful Play</b> Phase B - We are going to be learning all about you! We'll be thinking about what makes us happy and peaceful, things that make us laugh, and how we can stop and be still. By the end of the unit, we will be able to see things a little differently – both out in the world and inside our heads!</p>	<p><b>Bears</b> Phase B - We are going to find out all about real bears. We will read 'Goldilocks and the three bears.'</p>	<p><b>Ocean Treasure</b> Phase B - We're going to be exploring the oceans of the world, investigating forests of swaying seaweed, and diving deep into the darkest depths, to find out more about all the amazing and beautiful animals that make the sea their home.</p>	<p><b>My Toy Shop</b> Phase B - We're going to be making our own special toys and learning more about all the different toys and games that children around the world enjoy playing with.</p>	<p><b>Patterns</b> Phase B - We are going on a pattern walk. Making and matching patterns and finding out about patterns in nature.</p>	<p><b>Going Places</b> Phase B - We are going to learn about different types of journeys. We go on journeys every day, sometimes by car, sometimes by walking – perhaps we might go on a train, or an aeroplane, or a boat setting sail across the sea. There are many ways we can travel and many adventures we can have.</p>
<p><b>Music (Charanga)</b></p>	<p><b>Me!</b> Learn to sing nursery rhymes and action songs: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers</p>	<p><b>My Stories</b> Learn to sing nursery rhymes and action songs. I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song</p>	<p><b>Everyone!</b> Learn to sing nursery rhymes and action songs: Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees and Toes</p>	<p><b>Our World</b> Learn to sing nursery rhymes and action songs: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p>	<p><b>Big Bear Funk</b> Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.</p>	<p><b>Reflect, Rewind and Replay</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>

<p><b>PSHCE Jigsaw</b></p>	<p><b>Puzzle 1: Being Me in My World</b>          Piece 1 - Who...Me?!          Piece 2 - How Am I Feeling Today?          Piece 3 - Being at school          Piece 4 - Gentle Hands          Piece 5 - Our Rights          Piece 6 - Our Responsibilities</p>	<p><b>Puzzle 2: Celebrating Difference</b>          Piece 1 - What I Am Good At          Piece 2 - I'm Special, I'm Me!          Piece 3 – Families          Piece 4 - Houses and Homes          Piece 5 - Making Friends          Piece 6 - Standing Up For Yourself</p>	<p><b>Puzzle 3: Dreams and Goals</b>          Piece 1 – Challenge          Piece 2 - Never Giving Up          Piece 3 - Setting a Goal          Piece 4 - Obstacles and Support          Piece 5 - Flight to the Future          Piece 6 - Award Ceremony</p>	<p><b>Puzzle 4: Healthy Me</b>          Piece 1 - Everybody's Body!          Piece 2 - We Like to Move It, Move It!          Piece 3 – Food Glorious Food          Piece 5 - Keeping Clean          Piece 6 - Stranger Danger</p>	<p><b>Puzzle 5: Relationships</b>          Piece 1 - My Family and Me!          Piece 2 - Make Friends, Make Friends Never Ever Break Friends! Part 1          Piece 3 - Make Friends, Make Friends Never Ever Break Friends! Part 2          Piece 4 - Falling Out and Bullying Part 1          Piece 5 - Falling Out and Bullying Part 2          Piece 6 - Being the Best Friend We Can Be</p>	<p><b>Puzzle 6: Changing Me</b>          Piece 1 - My Body          Piece 2 - Respecting My Body          Piece 3 - Growing Up          Piece 4 - Growth and Change          Piece 5 - Fun and Fears          Piece 6 - Celebration</p>
<p><b>Discovery Religious Education</b></p>	<p><b>Theme: Special People</b>          Lesson 1: Families          Lesson 2: Friends          Lesson 3: Role Models          Lesson 4: Jesus          Lesson 5: Jesus cont.          Lesson 6: Moses           Key Question: What makes people special?          Religions: Christianity, Judaism</p>	<p><b>Theme: Christmas</b>          Lesson 1: Giving          Lesson 2: Saying Thank You          Lesson 3: The Christmas Story (A Christian Celebration)          Lesson 4: The Shepherds (A Christian Story)          Lesson 5: The Wise Men (A Christian Story)          Lesson 6: Christmas (A Christian Celebration)</p>	<p><b>Theme: Celebrations</b>          Lesson 1: Celebrating New Year          Lesson 2: Chinese New Year (A Story from China)          Lesson 3: Chinese New Year cont. (A Story from China)          Lesson 4: Persian New Year (A Nowruz Story)          Lesson 5: Persian New Year (A Nowruz Story) cont.          Lesson 6: Holi (A Hindu Festival)</p>	<p><b>Theme: Easter</b>          Lesson 1: Signs of Spring          Lesson 2: Spring into Life          Lesson 3: Easter (A Christian Celebration)          Lesson 4: Easter cont. (A Christian Celebration)          Lesson 5: Easter cont. (A Christian Celebration)          Lesson 6: Easter cont. (A Christian Celebration)</p>	<p><b>Theme: Story Time</b>          Lesson 1: The Boy Who Cried Wolf (An Aesop Fable)          Lesson 2: The Crocodile and The Priest (A Sikh Story)          Lesson 3: Bilal and the Beautiful Butterfly (A Muslim Story)          Lesson 4: The Gold-Giving Serpent          Lesson 5: Best Friends (A Story from Asia)</p>	<p><b>Theme: Special Places</b>          Lesson 1: Homes around the world          Lesson 2: Homes around the world cont.          Lesson 3: Our world          Lesson 4: Churches          Lesson 5: Mosques          Lesson 6: Synagogues           Key Question: What makes places special?          Religions: Christianity,</p>

		<p>Key Question: What is Christmas?  Religion: Christianity  Christian concept: Incarnation</p>	<p>Key Question: How do people celebrate?  Religions: Hinduism</p>	<p>Key Question: What is Easter?  Religion: Christianity  Christian concept: Salvation</p>	<p>Lesson 6: The Lost Coin (A Christian Parable)  Key Question: What can we learn from stories?  Religions: Christianity, Islam, Hinduism, Sikhism</p>	<p>Islam, Judaism</p>
<p><b>Computing</b></p>	<p><b>Taught through IEYC</b></p>					