

Your School's Climate Action Plan

Gorsefield Primary School - 24/08/26

Your Action	In a bit more detail	Looking for inspiration
Explore how your local area connects to the ocean and how litter travels from sources on land to the sea  Pathway: Curriculum	It's estimated that 80% of litter in the ocean comes from inland sources, showing that no matter how far we live from the sea, our actions can affect marine life. Co-benefits Helps to get students to raise awareness in their community.	Marine Conservation Society provides a lesson plan and worksheets for 7-11 year olds, to help students understand the ocean and humans are inextricably interconnected.
Your Notes Fully built into the LWL curriculum in terms of local area and water transport. Links to texts children read on water pollution. Would like to enhance this further to raise greater awareness and specifically how litter travels (not just goods).		
Invite a visitor to speak about Fairtrade  Pathway: Curriculum	Are you and your school new to Fairtrade and want to learn more? There are many people that you could invite to speak at your school – your local Fairtrade community group may have somebody who would like to come and speak to pupils about Fairtrade. You could get in touch with a local Fairtrade-supporting supermarket to see if they have somebody who can talk about Fairtrade in your school. It is also possible to request a visit from a member of staff from the Fairtrade Foundation using the request form. Co-benefits Your students can hear from an expert on Fairtrade.	You can find out where your nearest Fairtrade Community Group is here.
Your Notes Links to UNCRC- Silver Rights Respecting School. Children to develop Global Awareness by understanding fair trade introduces learners to global supply chains and the inequalities faced by producers in developing countries. Links to UNCRC by supporting Social Responsibility – It fosters a sense of responsibility toward creating a fairer world. – By learning about fair trade, individuals are more likely to advocate for justice and equity in global trade systems.		
Hold a Fairtrade assembly  Pathway: Curriculum	Present an assembly to help raise awareness and understanding of Fairtrade across the whole school. Fairtrade have a range of assemblies to choose from in the assembly section of their teaching resources library or you could make one of your own. Co-benefits The student-led role play assemblies support children to become confident individuals, boost self-esteem and develop empathy.	A Fairtrade message from Lothersdale Primary School in West Yorkshire.

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Your Notes Coordinated by Department for Environment and Rights and Justice UNCRC RRS Foster Empathy and Connection ☞ Understanding the stories behind fair trade products helps build empathy for producers and workers. ☞ Learners develop a sense of solidarity with people from different parts of the world. Encourage Sustainability ☞ Fair trade assembly to emphasise environmentally friendly practices, such as organic farming and reduced carbon footprints. ☞ Learners understand how fair trade supports sustainable development. Prepares for Active Citizenship ☞ Learning about fair trade aligns with values like fairness, equality, and justice, preparing learners to participate actively in social change. ☞ It inspires involvement in campaigns, advocacy, or volunteering for related causes.		
Students to learn how to save energy in their day to day life  Pathway: Curriculum	When we consume less power, we reduce the amount of greenhouse gases released by factories, conserve the earth's natural resources and protect ecosystems from destruction. By taking steps to reduce our energy intake, we are contributing to a healthier and happier world. Co-benefits Pre-prepared high quality lesson plan and supporting resources.	Young Citizens provide lesson plans through their subscription. In their Saving Energy lesson, students will learn what is meant by the term energy source. They will consider how they use energy in their lives and be introduced to the basic environmental concerns raised when creating electricity from burning fossil fuels or through nuclear reactions. Students will then be shown how they can help the environment through saving energy in their day to day lives.
Your Notes Department for Environment Environmental Awareness ☞ Children understand the importance of conserving natural resources and reducing energy waste. ☞ It helps them recognize the link between energy use, climate change, and environmental sustainability. Builds Lifelong Habits ☞ Learning energy-saving practices early instills responsible habits they can carry into adulthood. ☞ These habits contribute to a more sustainable lifestyle and a smaller carbon footprint over their lifetime. Encourages Responsibility ☞ Saving energy teaches accountability and the idea that individual actions can make a difference. ☞ It fosters a sense of responsibility for the world they live in.		

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Plant trees  Pathway: Campus	Trees absorb carbon dioxide and provide oxygen, improve air quality, retain water, cool air and provide valuable habitat. Planting trees implies buying, or sourcing, small whips or larger trees and finding the right space in the school grounds where they can grow. But it could also mean creating a tree nursery and growing trees from seed. 1) Assess your site and consider the soil and how the trees will grow across their lifetime. 2) Consider if you want to bring in an organisation to support or, 3) Consider the equipment needed to plant the trees and whether they will need safe-guarding from being strimmed, trampled or eaten. 4) Consider who will help to plant them - the whole school, or a class, or the Eco team. 5) Consider how they will be maintained in the future. Co-benefits They are proven to increase our sense of well-being.	City of Trees have a school tree planting programme and can organise a day's planting. The Woodland Trust will send schools free packs of small tree whips. Smaller trees easily get damaged so it might be better to find a programme where larger trees can be planted. This action supports the key area of "our natural environment" which is part of the GMCA's 5 year environment plan.
Your Notes Coordinated by the Department for Environment. Links to nature walk KS1.		

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Teach students about air pollution through the curriculum  Pathway: Campus	1) Organise an air quality focused assembly for your school An assembly is a great way to reach the whole school at once with information about air pollution. A class that has been learning about air quality could present their findings to the rest of the school. The assembly could also be used as a moment to launch other initiatives, such as a no-idling campaign. 2) Lead action-focused lessons on air pollution with students of all ages Engage your students through activity kits, lesson plans, and tailored PowerPoint presentations. Co-benefits This is a good opportunity for students to gain confidence in presenting to a group. The 'ready to go' resources have been reviewed by teachers and link to the current curriculum, assisting teachers through lesson plans and multi-subject topics.	Clean Air Day's 'assembly pack' provides ideas and materials to help you run an air pollution assembly. Browse our collection of curriculum-linked teaching resources that explore the topic of air pollution for different key stages. These include curriculum-based resources for subjects including PSHE, Geography, Maths, Science, Design, Art and English. Clean Air Day schools resources have been designed specifically for students in Key Stages 1, 2 and 3. Healthy Air offer creative and practical teaching activities for Key Stages 1 and 2 with links in to National Curriculum Science, Maths and English. Greenpeace has created an air pollution teaching pack for Key Stage 2 Introduce your students to the topic of air pollution through this fun, Lego stop-motion video from Arup. Grandma's Footsteps, and associated learning resources, is a story that encourages children to take note of changes in the environment around them, and to imagine what they want their own future to look like.
Become a FairAware School  Pathway: Curriculum	Begin your Fairtrade journey by becoming a FairAware school. FairAware is the first Fairtrade Schools Award and is about finding out where your school is in terms of understanding Fairtrade and using Fairtrade products. Your FairAware Award will last for two years giving you plenty of time to renew or think about moving on to the FairActive Award.	The following lesson kits, films and Fairtrade activities can support you and your school in understanding FairTrade.

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Hear from an expert on climate change  Pathway: Curriculum	Providing climate change education to students inspires young people to become passionate about learning about our global environment and how we can all come together to help protect it.	Wicked Weather Watch enables children to hear directly from those who have witnessed climate change first hand. Their fantastic volunteers who have either travelled to the Arctic or are experts in climate change, visit schools to tell children about their adventures and experiences.
Completed Receive a free talk or workshop from WaterAid  Pathway: Curriculum	It is important for students to understand that even in the rainy UK it is important to look after our water.	WaterAid's trained speakers are experts in water, sanitation and hygiene. Speakers can give an online talk or workshop to your group about WaterAid's work to tackle COVID-19, climate change, periods and more! Book a free talk or workshop.
Your Notes Geography lead to coordinate, links to Department for Environment and Education. Links explicitly to geography and science curriculum. Purpose to raise awareness, foster empathy, encourage responsibility and inspire action.		

Actions you already do

Support parents to prioritise public transport

Pathway: Community

Invest in heating controls from radiator thermostats to building solutions

Pathway: Campus

Set heating to the 'right' temperature

Pathway: Campus

Provide more sustainable school dinners

Pathway: Campus

Replace school transport with electric vehicles

Pathway: Campus

Switch to a renewable energy supply

Pathway: Campus

Prevent water wastage by installing timed taps

Pathway: Campus

Students to learn from and be inspired by climate innovators from around the world

Pathway: Curriculum

Include the school's carbon reduction plan in the school plan

Pathway: Culture

Run a campaign to stop food waste at lunchtime

Pathway: Culture

Reduce non-food waste in the dining room

Pathway: Culture

Buy sustainably sourced, recycled paper

Pathway: Culture

Reduce polluting traffic around the school

Pathway: Culture

Get your students to lead their own environmental project

Pathway: Culture

Implement traffic restrictions outside the school gate

Pathway: Culture

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Help your students cycle to school

Pathway: Culture

Students to take part in a litter survey

Pathway: Community

Raise funds for your school or other causes by recycling unwanted clothes

Pathway: Community

Improve the facilities at school to encourage more people to walk, scoot or cycle

Pathway: Community